

P7. Pathway Leadership and Partnerships

1 Emerging	2 Developing	3 Advancing	4 Transforming
P7.1 Distributed Leadership			
<p>Pathway teachers:</p> <ul style="list-style-type: none"> Request support from site and district leaders to ensure that necessary conditions are in place for successful program implementation. 	<p>Pathway staff, school, and district leaders, and partners:</p> <ul style="list-style-type: none"> Collaborate to gather cross-role input and develop strategies to ensure necessary conditions for successful program implementation. 	<p>Pathway staff, school, and district leaders, and partners:</p> <ul style="list-style-type: none"> Formally and proactively plan and assign cross-role responsibilities to ensure that necessary conditions are fully operational for successful program implementation. 	<p>In addition to achieving the Advancing criteria,</p> <ul style="list-style-type: none"> pathway staff, school and district leaders, and partners: <ul style="list-style-type: none"> Establish accountability for successful program implementation. Secure district policy support to ensure program effectiveness.
P7.2 Advisory Board			
<p>The pathway:</p> <ul style="list-style-type: none"> Explores the roles that full partners (or the Community of Practice) will be expected to play in the ongoing development of pathway quality and student success. Recruits local employers, community groups, post-secondary partners, and individuals to serve on the advisory board. 	<p>A developing advisory board:</p> <ul style="list-style-type: none"> Creates an organizational structure, which includes, at a minimum, a chair Includes representatives from business, industry, and post-secondary education and pathway leads. Meets regularly to: <ul style="list-style-type: none"> Develop ways to implement activities that support the pathway theme. Learn about expectations for pathway student learning outcomes and the advisory board's role in supporting the outcomes. 	<p>The established advisory board is a diverse, formalized body that:</p> <ul style="list-style-type: none"> Possesses a leadership structure responsible for managing the advisory board. Includes representatives from business and industry, post-secondary education, after-school programs, the student body, pathway leads, and school/district administration Meets regularly to operationalize activities in support of the pathway theme. Participates in all aspects of the continuous improvement process. Provides input on policies and develops human and financial resources. 	<p>In addition to achieving the Developing and Advancing criteria, a highly effective advisory board is a diverse, formalized body that:</p> <ul style="list-style-type: none"> Operates with a current strategic plan, financial policies, and a succession plan to expand and sustain the pathway. Possesses a leadership structure that is responsible for managing the advisory board and providing orientation to new advisors.

1 Emerging**2 Developing****3 Advancing****4 Transforming****P7.3 Partner Support for Learning**

The pathway:

- Identifies roles that individual partners can play to support student learning.
- Recruits individual partners to fill these roles.

The pathway:

- Develops formal commitments with partners to support student learning by:
 - Bringing industry knowledge and expertise to students through classroom team teaching, guest speaking, or mentoring;
 - Assisting with project work;
 - Engaging in postsecondary articulation activities; or
 - Providing some students with WBL experiences.

Pathway partners:

- Assume responsibility for actively and routinely supporting teachers and students to meet pathway student learning outcomes by collaborating with pathway teachers to:
 - Inform learning with Industry developments, trends, and practices;
 - Assist with curriculum project selection, design, and implementation;
 - Engaging in postsecondary articulation activities; or
 - Provide the majority of students with authentic WBL experiences.

In addition to achieving the Advancing criteria, the pathway works with highly engaged and committed partners to:

- Ensure the sustainability of strong partnerships to support learning.
- Broaden the base of partners working with pathway teachers and students from their respective group of professional colleagues.
- Secure an ongoing, formalized commitment of employer support.
- Commit to expand project-based learning and scale WBL for all pathway students.
- Secure funding to support pathway activities such as internships, trips, and scholarships.