



Program of Study

An industry-themed pathway program of study brings coherence to the four core components of college and career readiness: rigorous academics, real-world technical skills, work-based learning, and personalized supports. It intentionally coordinates and sequences student learning experiences in a way that integrates rigorous academic and technical core curricula. The pathway theme is broad enough to appeal to and engage all students. The program of study maximizes cohort scheduling to ensure that all pathway students are offered the opportunity to earn postsecondary credit and are prepared for success in the full range of postsecondary options.

Reflect on Your Practice

- Has anyone on the pathway team ever designed a program that was collaboratively implemented?
- What kinds of supports and agreements might be necessary to maintain program integrity with multiple partners?

Foundational Steps

- Clarifying the program of study components.
- Developing a process for tracking and influencing how many students engage in all aspects of the program.

P3. Program of Study

1 Emerging	2 Developing	3 Advancing	4 Transforming
P3.1 Industry-Based Pathway Theme			
<p>The industry-based pathway theme:</p> <ul style="list-style-type: none"> Has been selected based on limited elements, such as teacher expertise and courses historically taught on campus. Has been selected by teachers. 	<p>The industry-based pathway theme:</p> <ul style="list-style-type: none"> Has been selected based on a review of students' interests, long-term regional workforce needs, teacher expertise, post-secondary opportunities, and other pathways offered within the district. Has been selected by a team that includes students, teachers, industry partners, and district support personnel. 	<p>The industry-based pathway theme:</p> <ul style="list-style-type: none"> Has been selected based on criteria in Developing and Approaching. Has been vetted through a review by industry and post-secondary partners, school staff, and students so that it is aligned to current industry standards. Appeals to a broad diversity of students, regardless of their post-secondary aspirations. 	<p>In addition to achieving the Advancing criteria, the pathway theme:</p> <ul style="list-style-type: none"> Is vetted through a regular review by industry and post-secondary partners, school staff, and students to ensure that it is aligned to current regional workforce needs.
P3.2 Integrated Core			
<p>The pathway program:</p> <ul style="list-style-type: none"> Integrates some academic and technical coursework. Attempts to align with grade-level academic and CTE standards. 	<p>The pathway has developed a 3 to 4 year program of study that:</p> <ul style="list-style-type: none"> Integrates some technical and academic coursework across subject areas at each grade level. Aligns with grade-level academic and CTE standards. Provides the majority of students with the opportunity to meet a full range of post-secondary eligibility requirements. Provides minimal exposure to WBL experiences. 	<p>The pathway has established a coherent 3 to 4 year program of study that:</p> <ul style="list-style-type: none"> Integrates the majority of academic and technical coursework in all grade levels. Aligns with grade-level academic and CTE standards. Provides all students, regardless of prior academic achievement, with the opportunity to meet a full range of post-secondary eligibility requirements. Provides students with yearly WBL experiences. 	<p>In addition to achieving the Advancing criteria:</p> <ul style="list-style-type: none"> Integrates all academic and technical coursework in all grade levels. Provides students with a comprehensive sequence of WBL experiences.
P3.3 Postsecondary Articulation			
<p>The pathway:</p> <ul style="list-style-type: none"> Makes students aware of opportunities for postsecondary credits, advanced placement, and state or industry certifications. 	<p>The pathway:</p> <ul style="list-style-type: none"> Establishes connections to postsecondary institutions, and some students are earning postsecondary credits, qualifying for advanced placement, and earning state or industry certifications. 	<p>The pathway:</p> <ul style="list-style-type: none"> Establishes a system of policies and procedures that offer students the opportunity to earn postsecondary credits, qualify for advanced placement, and earn state or industry certifications. Achieves at least 50% of students participating in these opportunities. 	<p>In addition to achieving the Meeting and Advancing criteria, the pathway:</p> <ul style="list-style-type: none"> Achieves at least 75% of students participating in these opportunities.

1 Emerging**2 Developing****3 Advancing****4 Transforming****P3.4 Cohort Scheduling**

The Master Schedule:

- Allows students to be scheduled as a cohort.
- Allows a few pathway teachers to collaborate as a team (usually in pairs).

The Master Schedule:

- Allows some, but not all, pathway students to participate as a cohort in multidisciplinary projects.
- May allow Pathway teacher teams to have common preparation time.
- Supports some flexible use of class time and instructional methodologies that promote multidisciplinary projects.

The Master Schedule:

- Ensures that nearly all pathway students participate as a cohort in the pathway's academic and technical courses.
- Ensures that most grade-level pathway teachers share a common preparation period.
- Ensures flexible use of time and instructional methodologies that enable all pathway students to participate in multidisciplinary projects.
- Facilitates enrollment in advanced placement, interventions, and/or other pathway electives.

In addition to achieving the Advancing criteria, the Master Schedule:

- Ensures that all pathway students participate as a cohort in the pathway's academic and technical courses.
- Ensures that grade-level pathway teacher teams have common preparation periods.