RECIPROCAL Coaching

The reciprocal coaching model is designed to support your professional growth. It provides an opportunity to gain insights directly from and with your colleagues as you pursue individual goals, and receive consistent feedback for continuous improvement. This collaborative self-reflection is instrumental in improving instructional effectiveness. Below are steps you can take to structure your collaboration and to track your progress.

| **Reciprocal CoachiNg Cycle** |
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| **Agenda** | **Suggested Activities** |
| Before the Cycle:* Introductions
* Setting our Purpose
 | * Set norms, expectations, and meeting cadence
* Use pre goal setting - [assessment](https://docs.google.com/forms/d/e/1FAIpQLSfHVphBnu0k9I8Hwomng2zBX68VBwN9qQmzSkhEy5v1nD1u4A/viewform) to identify individual opportunities for growth
* Identify instructional strategies to try
* Set individual goals
* Finalize peer observation schedule and cycle end date
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| During the Cycle:* Monitoring Progress
 | * Develop implementation plan for the new instructional strategy
* Debrief observation
* Analyze student thinking
* Plan next steps
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| At the End of The Cycle:* Reflecting Together
 | * Debrief goals
* Reflect on growth in student learning and adult learning
* Set new individual goals
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# **Goal Setting Protocol**

| **Teacher practice Goal:***How will you grow in your practice?* |  |
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| **Actions to try:***Name some next steps to achieve your goal.* |  |
| **Outside Learning Needed:***What professional development, outside readings, or other learning will support you?* | [Tools & Resources for Action](https://connectednational.org/reciprocal-coaching-pilot-study-2/reciprocal-coaching-pilot-study/tools-resources-for-action/) |
| **Student Outcomes:***What measurable student outcomes will you see if you meet your goal?* |  |

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| ***Insert teacher name and ID here*** | ***Insert teacher name and ID here*** |
| --- | --- |
| **Date** | **Coaching Activity***Student work analysis, collaborative planning, observation debriefs, etc.* | **Overall Progress toward Goal***(e.g. new learnings, data/evidence toward intended outcome,)* | **Next Steps** | **Time** |
|   |   |  |  |  |